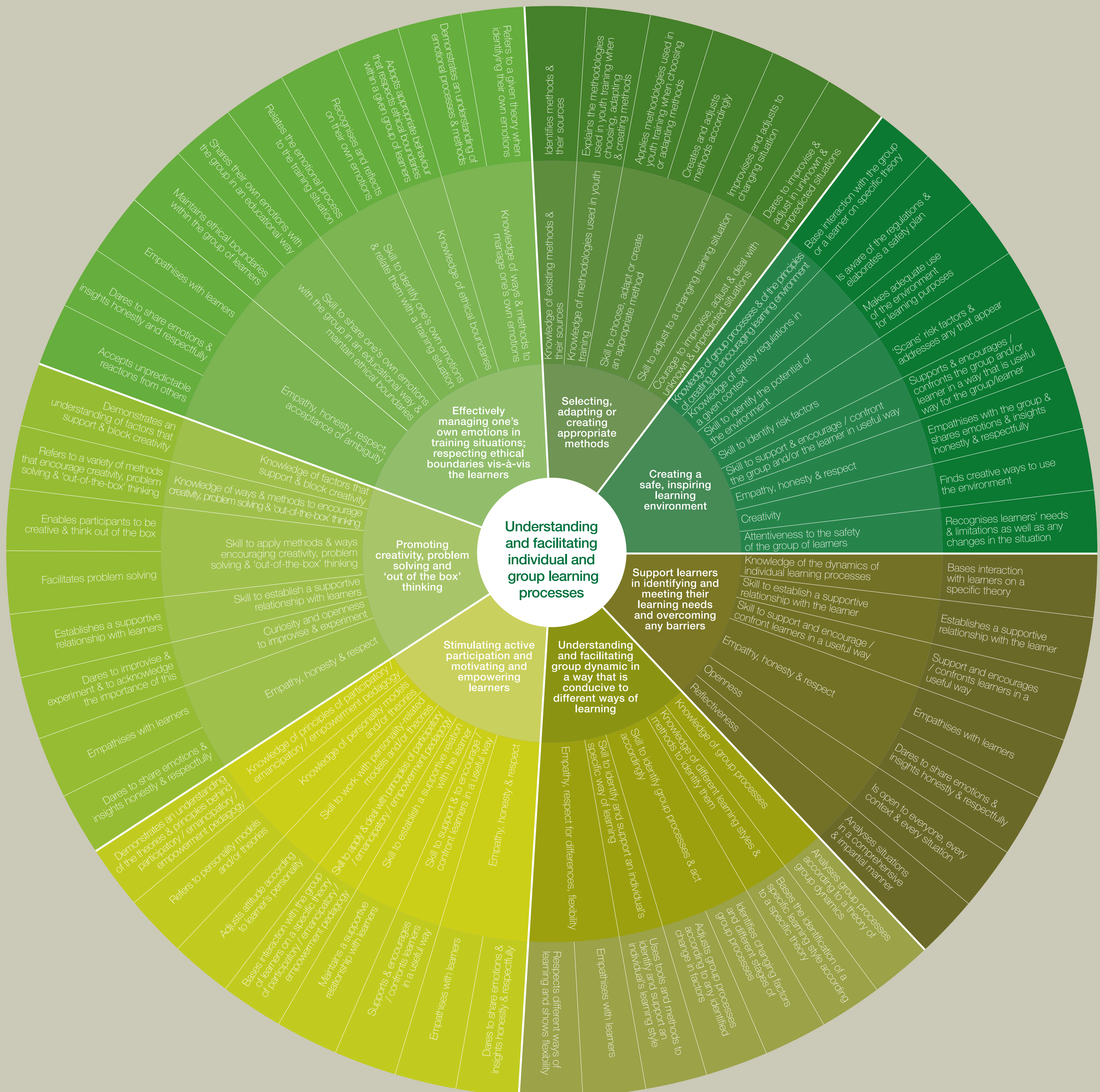


Competence area

Understanding & facilitating individual & group learning processes



Competence

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Criteria

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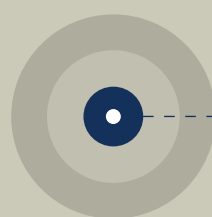
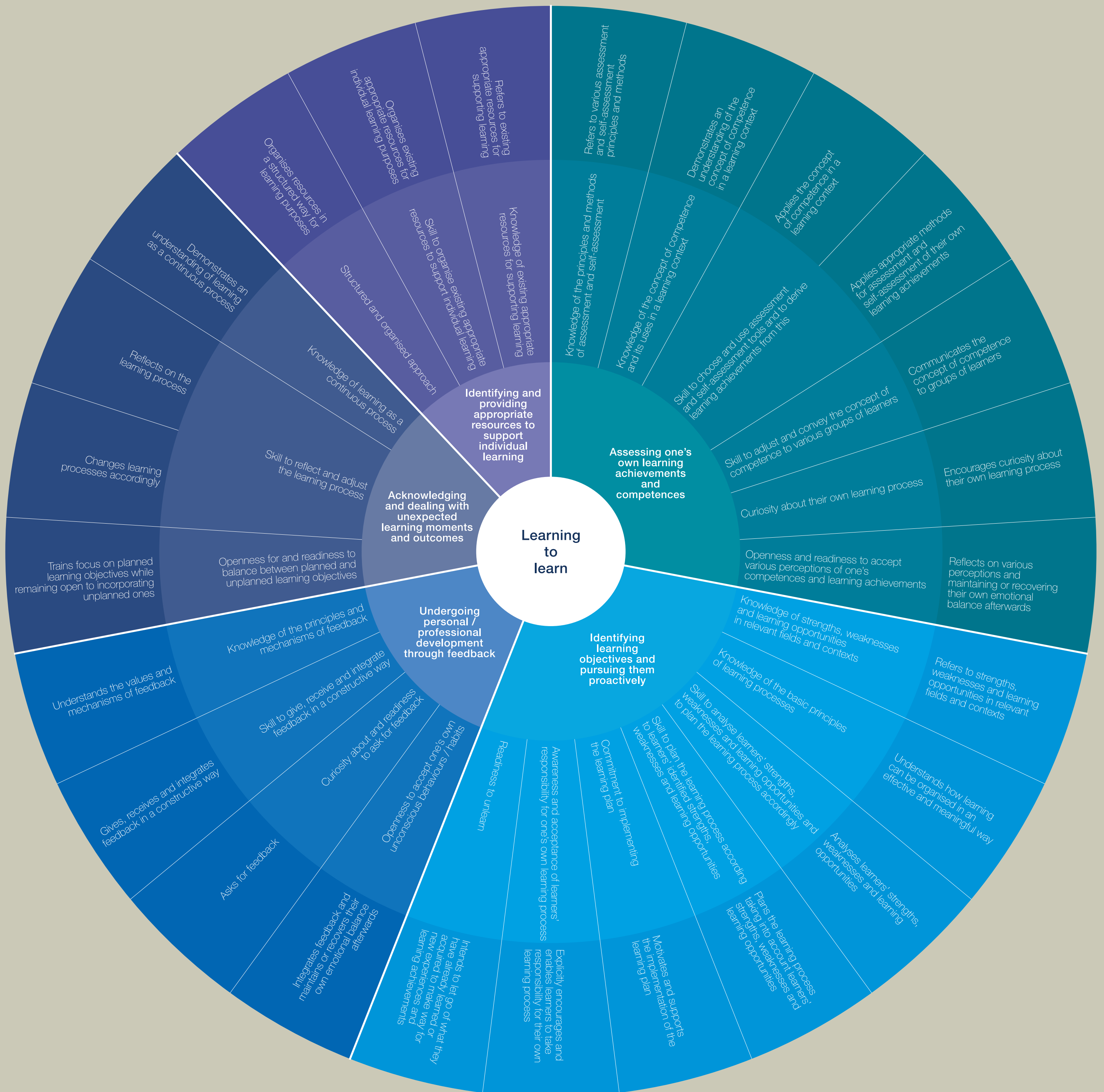
Indicators

are obvious elements that demonstrate that the criteria have been met. They describe actions and reactions expressed in terms of

- ways of thinking & approaching (applying knowledge);
- ways of doing (expressing skills);
- ways of expressing emotions or attitudes).

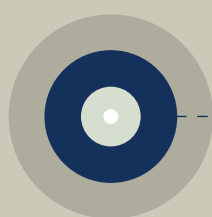
Competence area

Learning to learn



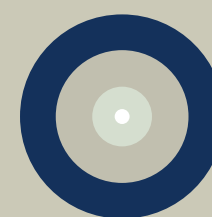
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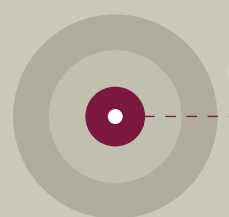
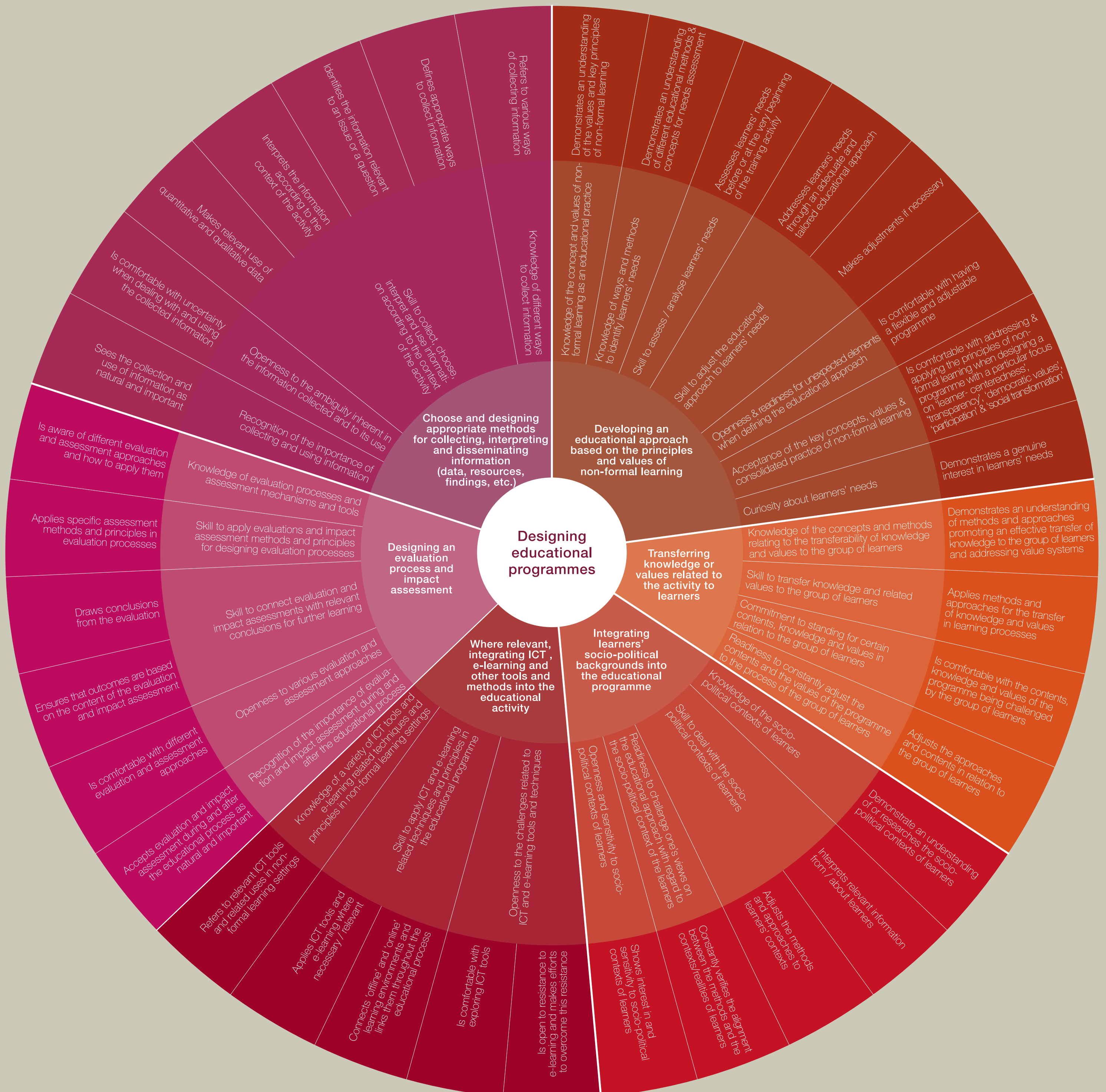
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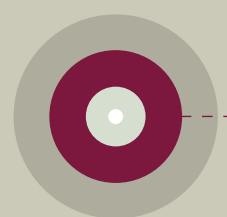
Competence area

Designing educational programmes



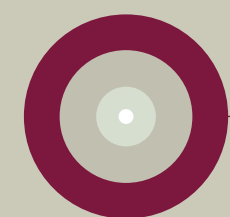
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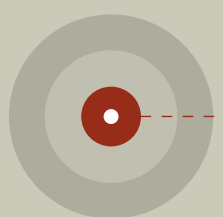
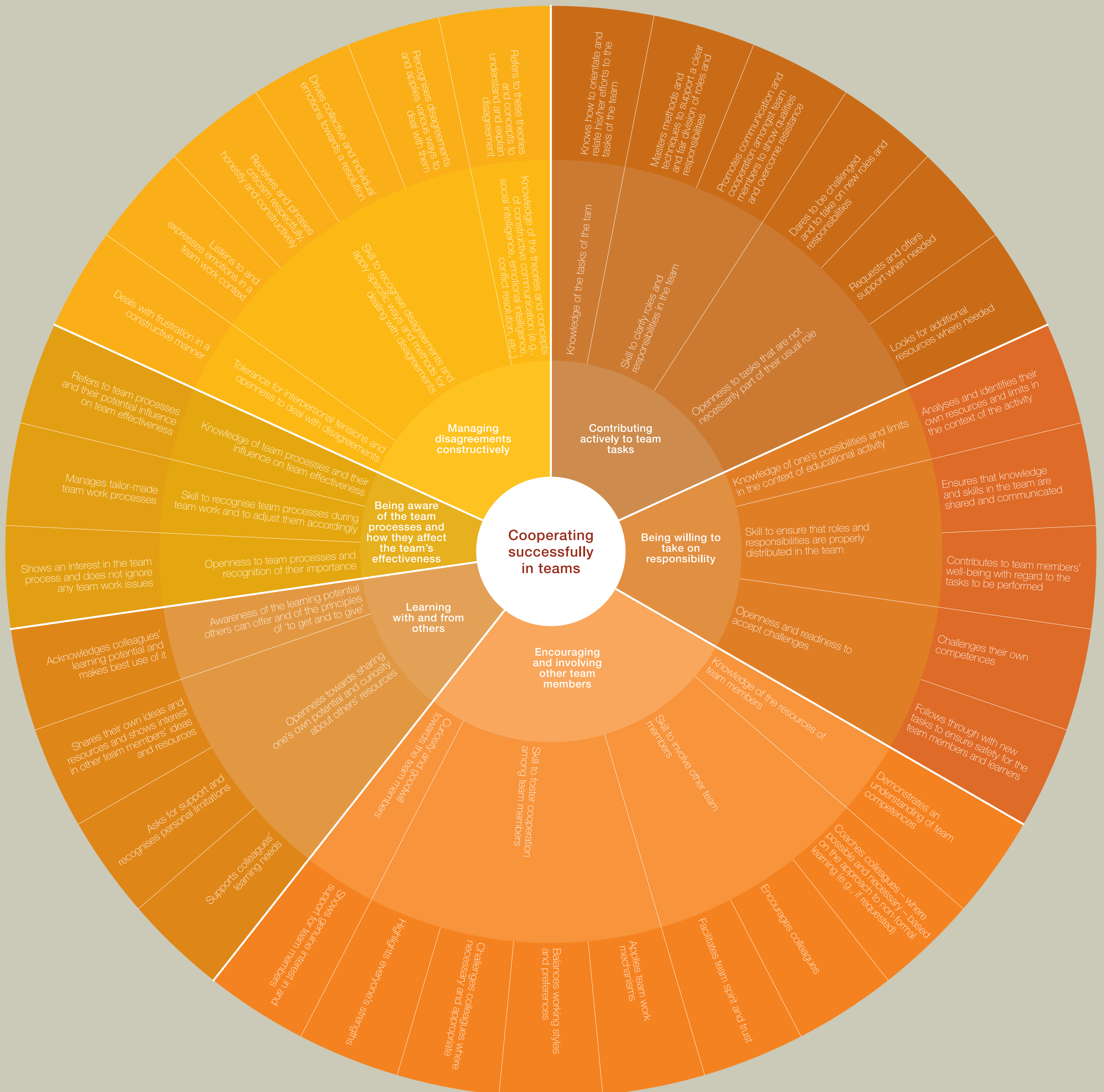
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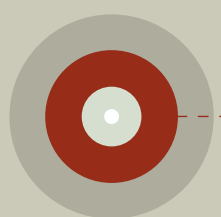
Competence area

Cooperating successfully in teams



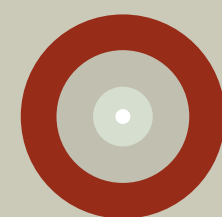
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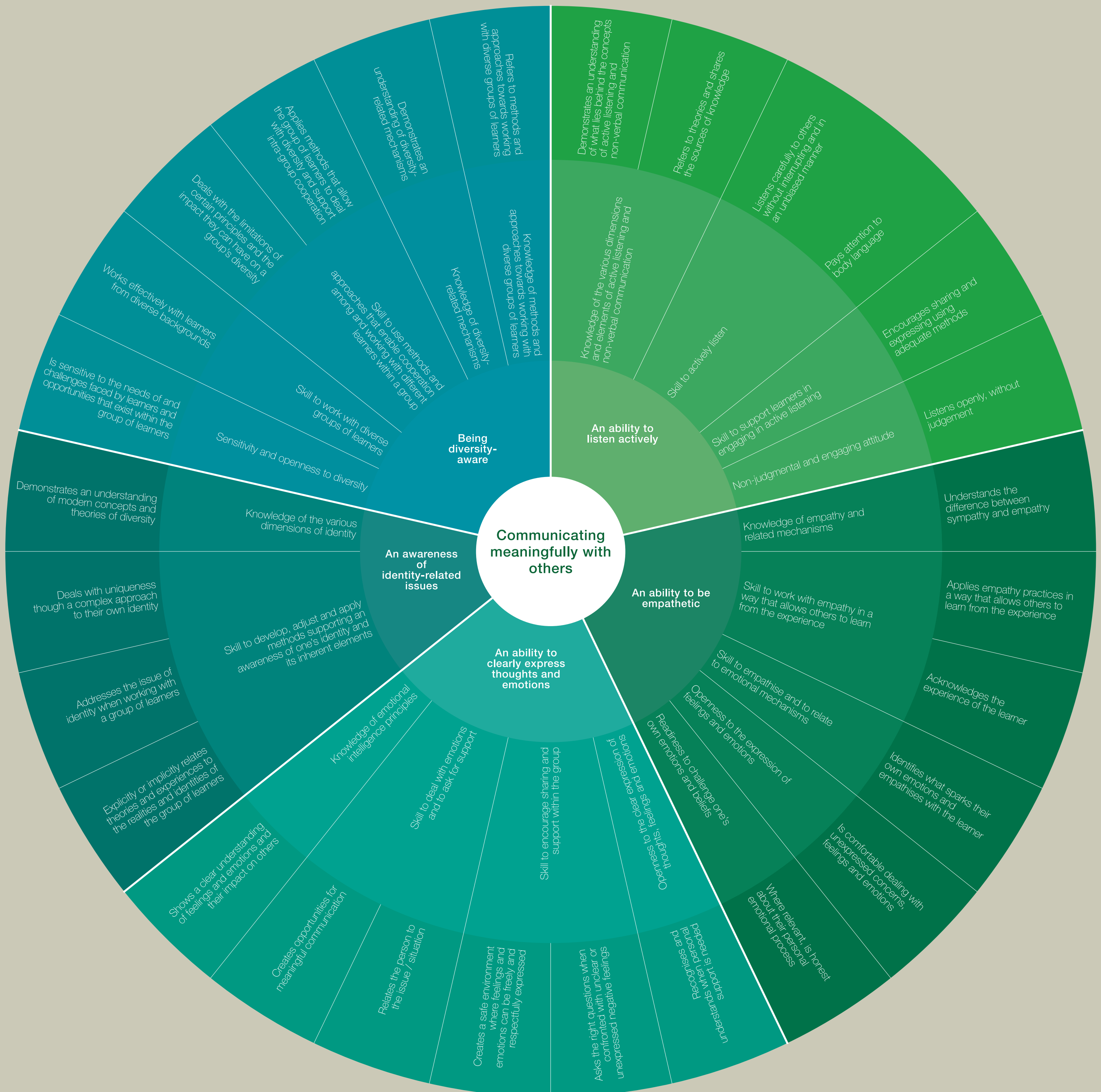
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Competence area

Communicating meaningfully with others



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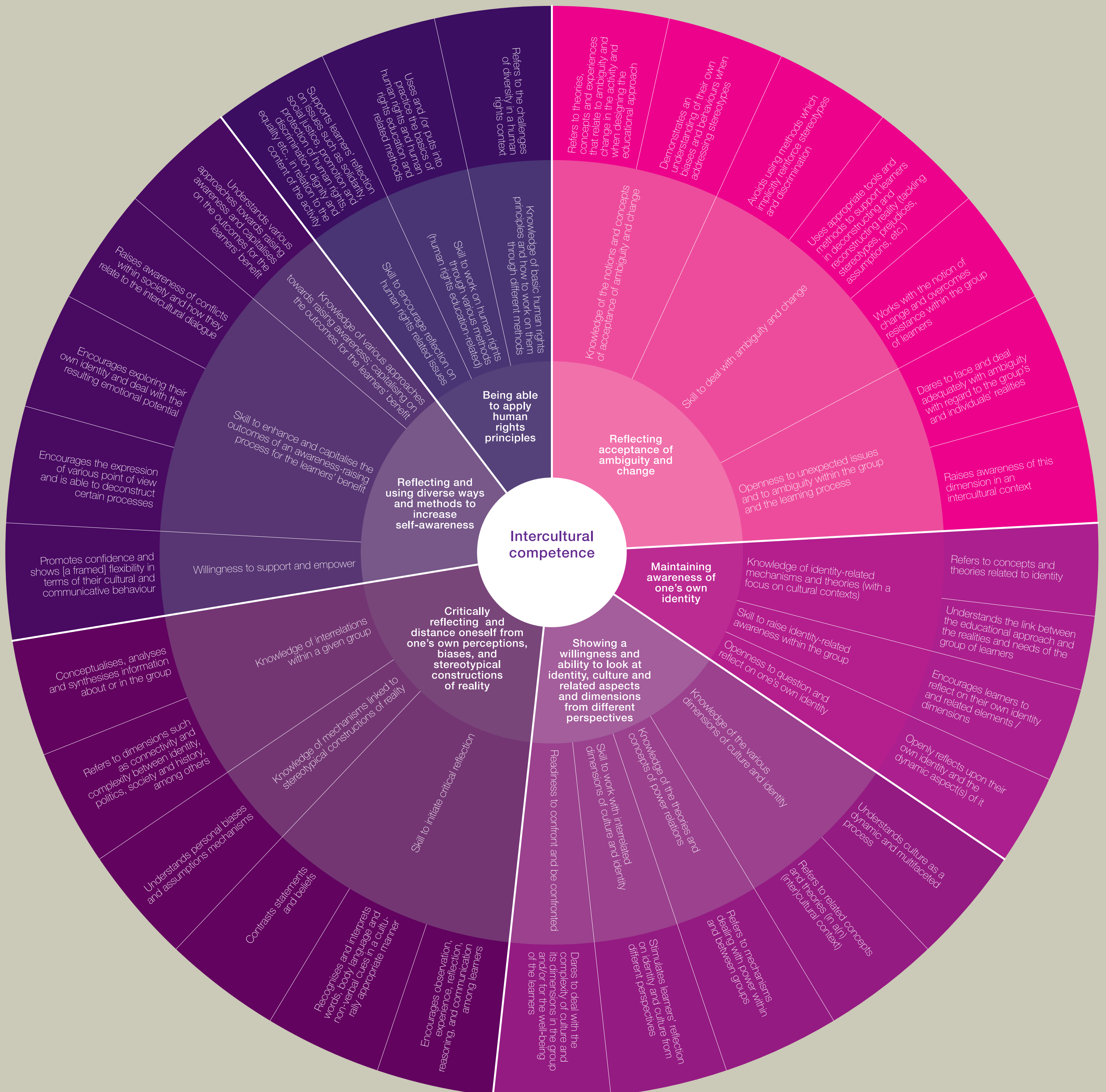
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Competence area

Intercultural competence



Competence

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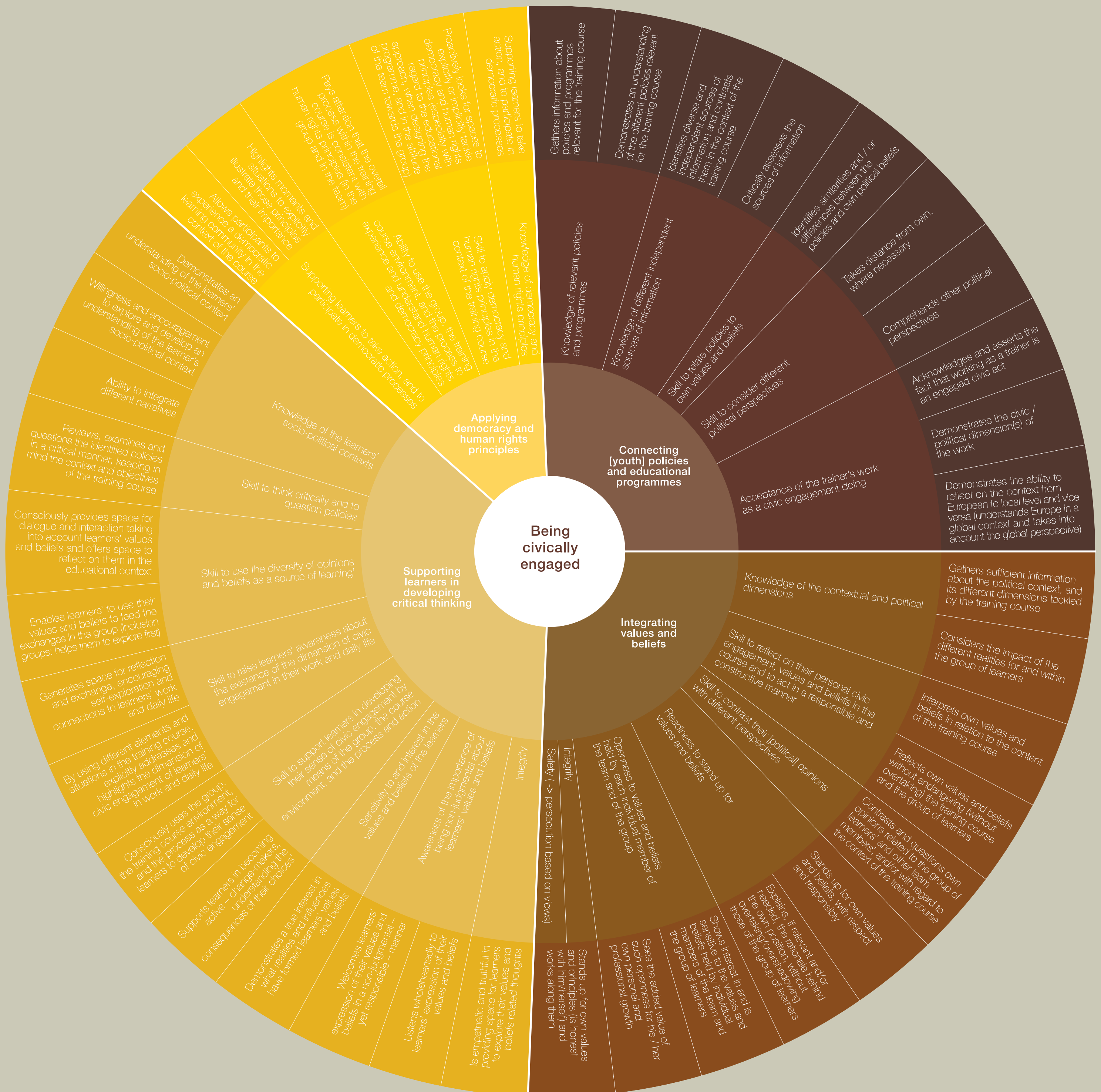
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Competence area

Being civically engaged



Competence

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Indicators

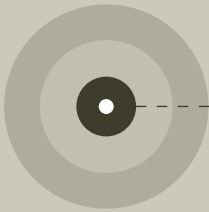
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Competence area

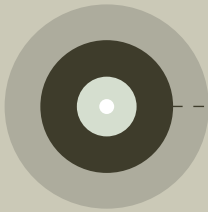
for trainers working at international level

with Competence areas and its competences



Competence area

The competence model is divided into seven competence areas, each with their own criteria plus by one or several indicators



Competence

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